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A MILITARY SCHOOL.

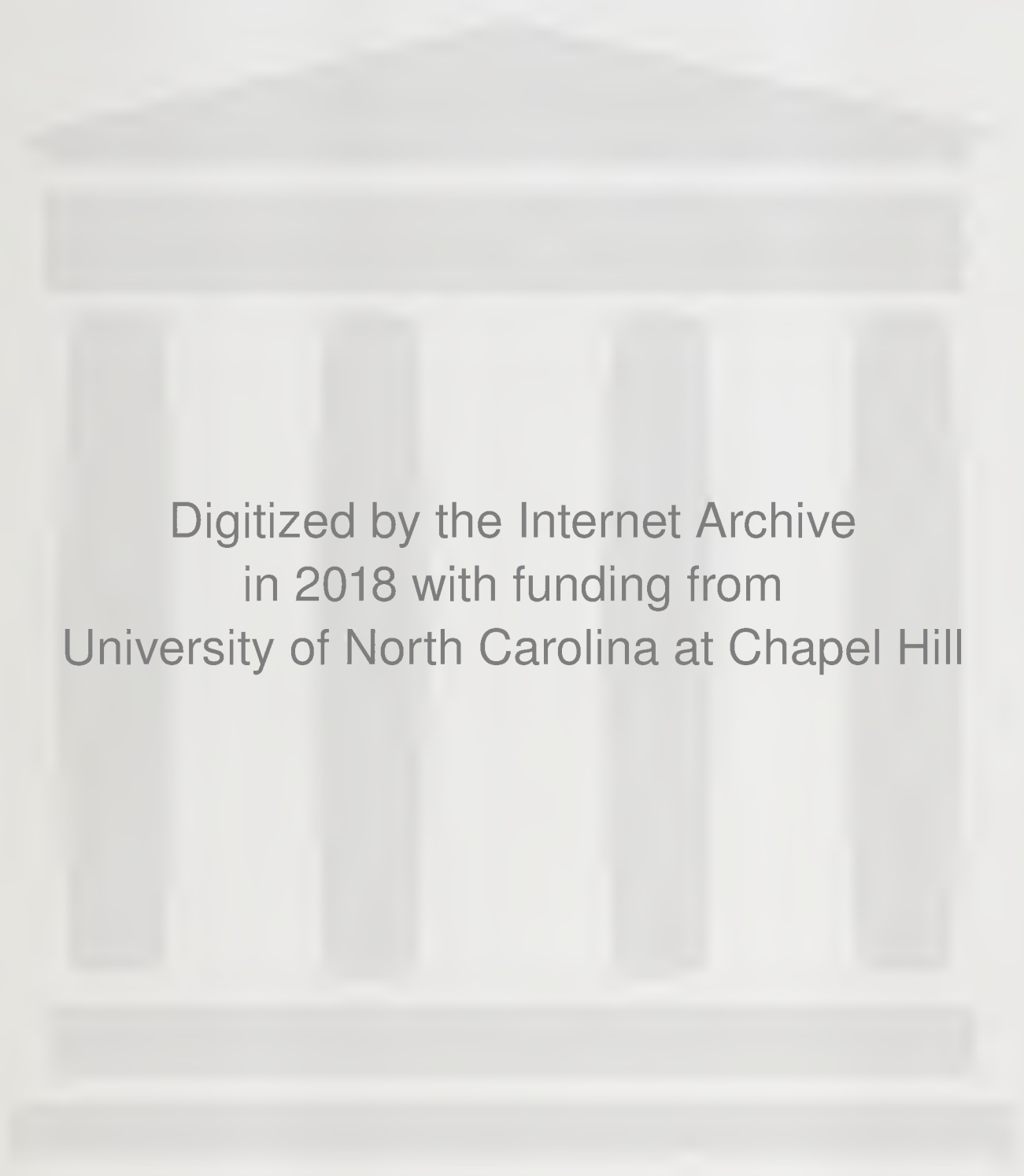
FOUNDED 1851.

HORNER SCHOOL,



OXFORD, N. C.

Oct 1894/95
ANNOUNCEMENTS FOR SESSION 1895-'96.



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HORNER MILITARY SCHOOL.

HORNER SCHOOL,

OXFORD, N. C.

.....A.....

CLASSICAL, MATHEMATICAL, ENGLISH, SCIENTIFIC
AND MILITARY ACADEMY.

FOUNDED 1851.

HORNER SCHOOL.

THE object of this School is to lay the foundations for a solid education.

The course of instruction is mapped out to meet the needs of those boys who expect to continue their studies through a college course, or to fit young men to enter the active business of life. The purpose of the Instructors is to lead their pupils to cultivate truthfulness, a right sense of honor, self-control, and habits of systematic and close application in the performance of every duty.

The discipline is not severe, but firm and decided ; and boys who are not willing to make up their minds to comply cheerfully with the laws and regulations of the School are urged not to apply for admission.

Boys whose influence is felt to be injurious to the morals and scholarship of their fellows will be removed from the School.

FACULTY.

JEROME C. HORNER, A. M.,
Senior Principal.

INSTRUCTORS.

JEROME C. HORNER, A. M.,
Instructor in Latin, Mathematics and English Branches.

MAJ. EDMUND P. COOKE (V. M. I.),
(Johns Hopkins University,)
Commandant and Instructor in Mathematics and Natural Sciences.

CAMERON F. McRAE (V. M. I.),
Instructor in Latin and Modern Languages.

REV. JUNIUS M. HORNER, B. A., B. D.,
(Johns Hopkins University,)
Instructor in Greek and English Grammar.

W. O. BASKERVILL, M. D.,
Lecturer in Hygiene and Physiology.

HENRY M. SHAW, M. A.,
Lecturer in Commercial Law.

W. O. BASKERVILL, M. D.,
Surgeon.

MISS JENNIE FAULKNER,
Matron.

BUSINESS FIRM.

J. C. & J. M. HORNER.

ROUTINE OF DAILY DUTIES.

6:30 A. M	Reveille.
7 A. M	Police Inspection.
7 to 8 A. M	Study.
8 to 9 A. M	Breakfast and Recreation.
9 A. M	Prayers.
9 to 10:30 A. M	Recitations and Study.
10:30 to 11 A. M	Physical Culture and Penmanship.

INSPECTION.

11 to 11:15 A. M	Recess.
11:15 A. M. to 12:40 P. M.	Recitations and Study.
12:40 to 1 P. M	Physical Culture and Penmanship.
1 to 3 P. M	Dinner and Recreation.
3 to 5 P. M	Recitations and Study.

INSPECTION.

5:15 to 5:45 P. M	Drill.
5:45 to 7 P. M	Recreation.
7 P. M.	Supper.
7:30 to 9:30 P. M	Study.
9:30 P. M	Tattoo.
10 P. M	Taps.

According to this scheme, a student is never confined (to his room or elsewhere) longer than two hours and a quarter continuously. The day is broken up so as to give frequent reliefs and recreations.

COURSES OF STUDY.

There are two *regular* courses of study—the CLASSICAL COURSE and the SCIENTIFIC AND ENGLISH COURSE.

The CLASSICAL COURSE embraces the schools of Latin, Greek, Mathematics, English Grammar, Rhetoric, Geography, History. In this course a substitute may be taken in place of Greek where it is deemed advisable.

The SCIENTIFIC AND ENGLISH COURSE embraces the schools of Mathematics, Natural Science, Metaphysics, English Grammar, Rhetoric, Geography, History. In this course a substitute may be taken in place of Metaphysics.

French, German and Bookkeeping are elective studies, which may be substituted for their equivalents in the regular courses, or may, in special cases, be taken in addition to them.

No cadet will be allowed to take extra studies if the Principals of the school think it would be prejudicial to his scholarship to do so. An extra charge of \$10 each is made for these elective studies.

The scholarship of many students is injured by too much work being undertaken. It is much better for the boy to learn a little well than to get a smattering of much.

Regular exercises in Reading, Spelling, Penmanship, Declamation, and English Composition are required of all students during their entire course.

REMARKS ON THE COURSES OF STUDY.

The CLASSICAL COURSE is designed to fit the student for immediate entrance upon the duties of civic life, or, in case a more extended course of study is contemplated, for entrance into any of our colleges or universities.

The SCIENTIFIC AND ENGLISH COURSE is designed for those students who wish to prosecute scientific studies to the exclusion of the classical, and is arranged to give not only systematic training, but also to prepare the student for a more extended prosecution of scientific studies.

Every student, on his admission into the School, will be assigned to those classes in the CLASSICAL COURSE for which he may be found qualified, unless the parent or guardian specially designates that he wishes him to take up the SCIENTIFIC AND ENGLISH COURSE, in which case the student will be assigned to corresponding classes in that course.

The methods of instruction and text-books used in all the classes of the School are those most approved by the best educators of the day. In all matters pertaining to education, we try to keep fully abreast of the times. The stand that students from the "Horner School" take at our best colleges convinces us that our methods are successful. We shall be glad to have parents visit us and examine for themselves.

The courses of study and modes of instruction are designed to train the student to habits of method and application. Moral rectitude is inculcated as the basis of character; and the constant aim, in all the exercises of the School, is to cultivate in the student those qualities which constitute a *well regulated mind*.

On presentation of a certificate from the Horner School that a student has completed our course, he will be admitted into the University of North Carolina, Wake Forest College, Davidson College and Trinity College without further examination.

SCHEME OF CLASSES.

CLASSICAL COURSE.

FRESHMAN CLASS.

LATIN.—Easy Latin Lessons (Lindsay and Rollins), Eutropius.
MATHEMATICS.—Arithmetic (Wentworth), Intellectual Arithmetic.
ENGLISH.—English Grammar (Swinton).
GEOGRAPHY.—Manual of Geography (Maury).
HISTORY.—Stories from English History.

SOPHOMORE CLASS.

LATIN.—Nepos, Cæsar, Latin Exercises (Collar).
GREEK.—Beginners' Greek Book (White).
MATHEMATICS.—Arithmetic (Wentworth), Algebra (Wentworth).
ENGLISH.—Our Language (Southworth and Stoddard), How to Parse, (Abbott).
GEOGRAPHY.—Physical Geography (Harper).
HISTORY.—History of England (Montgomery).

JUNIOR CLASS.

LATIN.—Virgil, Cicero's Orations, Latin Composition.
GREEK.—Xenophon's Anabasis (Kelsey), Lysias, Greek Syntax and Composition.
MATHEMATICS.—Algebra (Wentworth), Geometry (Wentworth).
ENGLISH.—Rhetoric and Composition (Hill), How to Write Clearly (Abbott), Selections from Shakspeare.
GEOGRAPHY.—Mitchell's Ancient and Sacred Geography.
HISTORY.—Ancient History.

SENIOR CLASS.

LATIN.—Cicero's Orations, Livy, Horace, Latin Composition.
GREEK.—Homer, Herodotus, Greek Moods and Tenses (Goodwin), Exercises.
MATHEMATICS.—Geometry (Wentworth), Trigonometry (Wentworth).
ENGLISH.—English Grammar (West), Specimens of English for Analysis.
MYTHOLOGY.—Student's Mythology (Smith).
HISTORY.—History of the United States (Stephens), Old and New Testament History (Maclear).

SCHEME OF CLASSES.

SCIENTIFIC AND ENGLISH COURSE.

FRESHMAN CLASS.

NATURAL SCIENCE.—Physiology, Natural History.

MATHEMATICS.—Arithmetic (Wentworth), Intellectual Arithmetic.

ENGLISH.—English Grammar (Swinton).

GEOGRAPHY.—Manual of Geography (Maury).

HISTORY.—Stories from English History.

SOPHOMORE CLASS.

NATURAL SCIENCE.—Natural Philosophy (Avery).

MATHEMATICS.—Arithmetic (Wentworth), Algebra (Wentworth).

ENGLISH.—How to Parse (Abbott).

GEOGRAPHY.—Physical Geography (Harper).

HISTORY.—History of England (Montgomery).

JUNIOR CLASS.

NATURAL SCIENCE.—Chemistry (Avery), with Experiments.

MATHEMATICS.—Algebra (Wentworth), Geometry (Wentworth).

ENGLISH.—Rhetoric and Composition (Hill), How to Write Clearly (Abbott),
Selections from Shakespeare and Milton.

GEOGRAPHY.—Mitchell's Ancient and Sacred Geography.

HISTORY.—Ancient History.

METAPHYSICS.—Outline Study of Man (Hopkins).

SENIOR CLASS.

NATURAL SCIENCE.—Astronomy (Loomis), Mineralogy and Geology (Dana).

MATHEMATICS.—Geometry (Wentworth), Trigonometry (Wentworth).

ENGLISH.—English Grammar (West), Specimens of English for Analysis.

GEOGRAPHY.—Mitchell's Ancient and Sacred Geography, Mythology
(Smith).

HISTORY.—History of the United States (Stephens), Old and New Testament
History (Maclear).

METAPHYSICS.—Mental Philosophy (Upham), Logic (Fowler).

NOTE.—A Preparatory Class is formed each year for small boys not ready to enter the Freshman Class.

EXAMINATIONS.

Besides frequent minor examinations throughout the year, special written examinations are held at the close of each session; and no honorary distinction of scholarship will be awarded to any student who shall fail, by absenting himself, to stand the final examination, nor will he be advanced to a higher class in any school until he has stood an approved examination on the studies of the preceding class.

REPORTS.

Reports of the standing, punctuality and deportment of the student are sent to the parents or guardians at the end of each quarter. Each student's standing in his class is carefully estimated by the Instructor, and marked on a scale in which the number 7 is taken as a maximum, and stands for "Very Good"; 6, "Good"; 5, "Very Respectable"; 4, "Respectable"; 3, "Tolerable"; 2, "Bad"; 1, "Very Bad."

This careful system of marking is found to be a great stimulus to unflagging exertion on the part of the pupil, but its effectiveness is, in a large measure, dependent upon the reproof or encouragement his report may call forth from home.

LOCATION.

The location of the School, on an eminence in the suburbs of the town of Oxford, is admirably adapted to school purposes.

Oxford is one of the oldest and most prosperous towns in North Carolina. The atmosphere of the town is one of refinement.

The School owns, within the corporate limits of the town, about forty acres of land, and adjacent to this about three hundred and fifty acres beyond the town limits, so that, besides having ample drill and play-grounds, we have a large dairy and vegetable farm which is run in connection with the boarding department of the School.

The natural advantages of the location, in a healthy climate—in the hill country of North Carolina—with excellent drainage, are all that could be desired.

BUILDINGS.

As an addition to the other buildings of the School, a commodious building was erected during the summer of 1891. This building was planned by Mr. Horner himself, with a special view to the requirements of a school for boys. His many years' experience in the school-room and in the management of boys was of great value in the plan-

ning of this building. The interior is finished in native pine, and it is a model building for school purposes, with accommodations for one hundred cadets. The rooms are large and well-ventilated and heated, arranged for two, three and four cadets each. The smallest bed-rooms are eleven by eighteen feet, and the largest eighteen feet square. The Assembly Hall, Gymnasium and Recitation Rooms are all in this building. There is a patent fire-escape from each bed-room. Nothing has been spared to make the building comfortable and convenient, and we think there is no school building in the South better suited to school purposes. During the summer of 1895 the rooms are to be refurnished with neat oak furniture, which will render the bed-rooms more convenient and attractive for cadets.

HEAT AND VENTILATION.

The recitation-rooms and bed-rooms are heated and ventilated by the hot-air blast system of the Buffalo Forge Company, of New York. It is the most approved scientific method of heating and ventilating large buildings. By this plant, when running at full speed, the air in our whole building of forty rooms is changed every thirty minutes. This is the system used in the best public school buildings in our country for heat and ventilation.

INFIRMARY.

The Infirmary is conveniently located, and is supplied with all the necessary fittings for a sick-room. A matron of the sick is in constant attendance.

The ordinary family medicines will be kept on hand in the Infirmary and supplied to the sick without cost, other than the regular Infirmary fee of two dollars per session, which fee also secures the nursing by the matron. The surgeon will be called in whenever the matron thinks the case needs the care of a physician ; and, by special agreement, the surgeon is to charge only one dollar per visit.

The care of the sick will be looked after as in any well-regulated household ; and parents need not be uneasy about their sons' health, as they will be promptly notified of any sickness. The matron is required to keep a record of all cases of sickness, temperature of patients, etc., as in well-regulated hospitals.

BOARDING DEPARTMENT.

This department is in immediate charge of the ladies of Mr. Horner's family. These, with the Instructors of the School, sit at the same



DINING HALL.—HORNIER SCHOOL.

tables with the cadets, and thus, as far as may be, the refining influence of a Christian home is thrown around the students of the School.

Gentlemanly and polite deportment is required of cadets at all times; but special care is taken that cadets deport themselves properly when in the dining-hall.

Connected with the boarding department is a large dairy farm and vegetable garden, which makes it possible to furnish the table with the best quality of milk, butter and vegetables. The table is furnished bountifully and with wholesome food.

Parents are requested not to send their sons boxes of sweetmeats, etc. Fruits, in their season, may be received by boys, but cakes, candies, etc., are positively injurious to the health of a boy, especially when eaten by him at all hours, day and night.

SOCIETIES.

There are two literary societies connected with the School—the FRANKLIN and the WASHINGTON. These hold their sessions every Friday evening, each in its own hall, and the exercises in writing and speaking connected therewith are valuable additions to the work of the School.

MEDALS AND PRIZES.

THREE GOLD MEDALS are annually bestowed by the Franklin Society on its best Debater, Orator and Essayist. Any member of the Society may compete for any one of these medals.

THREE GOLD MEDALS are annually bestowed by the Washington Society on its best Debater, Orator and Essayist. Any member of the Society may compete for any one of these medals.

A GOLD MEDAL is awarded to the cadet with highest grade on deportment, neatness and general military bearing.

A GOLD MEDAL is awarded to the cadet best drilled in the manual of arms.

A GOLD MEDAL is awarded to the cadet who attains the highest general average in scholarship.

A GOLD MEDAL is awarded to the cadet who shall deliver the best declamation publicly at Commencement.

EIGHT OR TEN GOLD MEDALS are awarded to the winners in different athletic contests on Field Day.

The conditions on which these medals are awarded may be learned by any cadet on application to one of the Principals.

PHYSICAL CULTURE.

The physical development of the boy is carefully watched and attended to.

There is a daily drill of one-half hour in the open air, when the weather permits. No cadet will be excused from this drill unless so advised by the surgeon of the School on account of physical inability. Within doors, the light-weight system of culture is used daily, and no dangerous or straining exercise is allowed.

An ample gymnasium is provided, but each cadet must provide for his own use, and keep in his room, one pair wooden dumb-bells and one pair Indian clubs.

The playgrounds are large and well located, and all innocent outdoor exercises, such as base-ball, lawn tennis, etc., are encouraged. The cadets are not allowed to leave their own grounds to enter into competition with other schools in athletic sports.

RELIGIOUS AND MORAL CULTURE.

A sense of *religious* and *moral* obligation is carefully inculcated. The students are required to be present at the daily morning and evening prayers, and on Sunday morning to attend the Sunday school and the church to which they or their parents belong. The School is not denominational.

SPECIAL ADVANTAGES.

The climate is mild. The Piedmont section of North Carolina is far-famed as a healthy locality; and many Northerners resort thither for the winter months. The comforts of a Northern home may be had at the Horner School, with the advantages of a mild Southern climate. The advantages in school instruction cannot be excelled in any part of the Union. We invite Northerners seeking a Southern school for their sons to visit our School.

SESSIONS.

The scholastic year is divided into two sessions. The Fall session begins the first Tuesday in September, and the Spring session begins the third Monday in January. There is a suspension of school duties for one week at Christmas. The Fall session closes on Friday, and the Spring session begins the following Monday, without intermission.

EXPENSES PER SESSION.

Board and tuition, including furnished room, fuel, use of arms, etc.	\$125 00
Laundry.....	5 00
Lights.....	2 00
Infirmary fee, including family medicines and nursing by matron....	2 00
Contingent deposit.....	1 00
Total per session, exclusive of books and clothes	\$135 00

DATES FOR PAYMENTS.

FALL SESSION.

On entrance	\$72 50
November 1st.....	62 50

SPRING SESSION.

January 1st.....	\$72 50
April 1st.....	62 50

Books and ordinary stationery are furnished boys at publishers' retail prices. The discount made by publishers is sufficient to pay for expressage, etc, and as we do not sell at a price to make any profit, we expect this to be a cash transaction, and no student will be furnished books unless a deposit is made therefor or cash paid. Ordinarily, \$10 will cover the cost of books the first session, and \$5 per session thereafter. Cadets can often buy second-hand books from their companions at half price; but no student is allowed under any circumstances to sell a book unless he has finished the study of the same himself.

Students will be received at any time when there are vacancies, but after entrance no deduction will be made for subsequent absence, except in case of sickness which detains the student from school more than two weeks.

Cadets entering after second week of term are charged for board from date of entrance.

Each student is to furnish for his own use his blankets and sheets for double beds, pillow-cases, towels, one pillow, one chair, one pair of wooden dumb-bells and one pair of Indian clubs. Chair, dumb-bells and Indian clubs can be had here at a cost of from \$1.50 to \$2.00. These articles, if in good condition, will be repurchased by us when the cadet completes our course of study.

No money will be returned in case of dismissal for bad conduct, or in case of voluntary withdrawal, except at the option of the Principals.

Students are expected to remain at the School during the Christmas recess of one week, and no student will be allowed to go home except by special permit from home.

UNIFORM.

A handsome, durable suit of dress uniform is furnished, consisting of a sack-coat and pants, made of the best WEST POINT grey, and a dark blue cap, with embroidered wreath and letters in front—at a cost of \$16.50. As the coat buttons to the throat, a vest need not be worn, but may be had if desired—at a cost of \$3. A full set of West Point accoutrements may be had—at a cost of \$2.85—which will serve a cadet for his entire course. Clothing in possession of cadets on entering may be worn on the School grounds and when off duty, but the prescribed uniform must be in possession of every cadet.

DISCIPLINE.

The School is strictly military in its organization and discipline. No student will be excused from military drill unless under advice of the SURGEON OF THE SCHOOL on account of size or physical inability. The military system, so far from interfering with the literary exercises of the School, is found greatly to facilitate and promote their prompt and faithful performance.

In enforcing compliance with the rules and regulations of the School, a system of demerits is used. The Principals in their discretion may allow the demerits incurred for offences of a certain character to be cancelled by some extra military duty or punishment; but no student is allowed to remain in the School after one hundred demerits are recorded against him in the current session.

SPECIAL INFORMATION FOR PATRONS.

Oxford is on the line of the Southern Railroad, running from Richmond, Va., to Raleigh, N. C. There are two daily trains on this road, reaching Oxford at 11:30 A. M. from Raleigh, and 6 P. M. from Richmond. There are also two daily trains from Henderson, which connect with the R. & G. trains running between Raleigh and Weldon. Letters, express packages and telegrams should be sent in care of HORNER SCHOOL, Oxford, N. C.

Students should report for duty promptly on the first day of the session.

Students should bring with them from home towels, sheets for bed (52 x 72 inches), two pillow slips, one feather pillow, one pair of blankets, one *white* bed-spread and four white napkins. The rooms are furnished with tables, wardrobes, etc. No carpets allowed other than rugs not larger than 3 x 5 feet, which students may bring with them.

A copy of the *Rules and Regulations of the School* is posted in each room.

The use of tobacco in any form is prohibited. No student may drink or have in his possession any spirituous or intoxicating liquors. No student may play at cards or any other game of chance.

All students are expected to deport themselves as gentlemen on all occasions, whether in or outside a recitation-room.

Parents are requested not to furnish their sons with *too much pocket-money*. Fifty cents a week is a liberal supply for any student. More than this is not only apt to injure the boy himself, but often militates against proper discipline in the School. The Principals will take pleasure in supplying pocket-money regularly to boys, if a deposit is made therefor. Many boys do not spend more than ten cents a week as merely pocket money.

No student shall contract a bill with any merchant in Oxford without the consent of the Principals.

Every cadet is considered as bound by the rules and regulations of the School, after he *once* enters. Whenever he is in Oxford, whether during school term or during vacation, he shall consider himself accountable until he finally withdraws from the School or is dismissed.

All drafts should be made payable to J. C. and J. M. Horner.

Bills not paid within fifteen days after presentation are subject to sight draft.

No room will be held for a student longer than one day after the opening of the session, unless a prepayment has been made therefor.

REFERENCES.

For information concerning the School and Instructors, the Principals refer, by permission, to the following gentlemen, who are acquainted with the School or with one or more of its Instructors:

- His Excellency Elias Carr, Governor of North Carolina.
 Hon. Thomas M. Holt, ex-Governor of North Carolina, Haw River, N. C.
 Rt. Rev. Joseph B. Cheshire, D.D., Bishop of North Carolina, Raleigh, N. C.
 Rt. Rev. Alfred A. Watson, D.D., Bishop of East Carolina, Wilmington, N. C.
 Prof. F. P. Hobgood, M. A., President of Female Seminary, Oxford, N. C.
 Daniel C. Gilman, A. M., LL.D., President of Johns Hopkins University, Baltimore, Md.
 Basil L. Gildersleeve, Ph. D., LL.D., Professor of Greek, Johns Hopkins University, Baltimore, Md.
 John W. Mallet, M. D., Ph. D., LL.D., F. R. S., Professor of Chemistry, University of Virginia, Charlottesville, Va.
 The President and Faculty of the University of North Carolina.
 Wilbur F. Tillett, A. M., D. D., Dean of Theological Faculty of Vanderbilt University, Nashville, Tenn.
 B. F. Dixon, M. D., Statesville, N. C.
 The President and Faculty of Wake Forest College, North Carolina.
 The President and Faculty of Trinity College, Durham, N. C.
 Hon. M. V. Lanier, M. A., LL.D., Oxford, N. C.
 Hon. A. H. A. Williams, ex-Congressman, Oxford, N. C.
 Maj. S. M. Finger, M. A., LL.D., ex-Superintendent Public Instruction, Newton, N. C.
 Prof. C. D. McIver, President Normal and Industrial School, Greensboro, N. C.
 Gen. Scott Shipp, Superintendent Virginia Military Institute, Lexington, Va.
 Col. J. M. Brooke, Professor of Physics, V. M. I., Lexington, Va.
 Col. Thomas M. Simmes, Professor of Modern Languages, V. M. I., Lexington, Va.
 Col. E. W. Nichols, Professor of Mathematics, V. M. I., Lexington, Va.
 The President and Faculty, of Davidson College, N. C.
 Rev. Eugene A. Hoffman, D. D., D. C. L., Dean of General Theological Seminary, 1 Chelsea Square, New York City.
 Rev. Andrew Oliver, D. D., sub-Dean of General Theological Seminary, 4 Chelsea Square, New York City.
 Rev. Bennett Smedes, M. A., D. D., Rector of St. Mary's School, Raleigh, N. C.
 Gen. Matt. W. Ransom, ex-U. S. Senator from North Carolina, Weldon, N. C.
 Hon. Robert W. Winston, Judge of Superior Court of North Carolina, Durham, N. C.
 G. A. Wauchope, M. A., Ph. D., Professor of English, University of Missouri.

CALENDAR FOR 1895-'96.

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Fall Term Opens September 3, 1895.

Fall Term Closes January 17, 1896.

Spring Term Opens January 20, 1896.

Spring Term Closes May 28, 1896.